

AAPB 57th Annual Scientific Meeting 2027 - Call for Abstracts

Submit your scientific abstract today!

Thank you for your interest in submitting your scientific abstract for review and presentation consideration for the AAPB 57th Annual Scientific Meeting in Louisville, Kentucky - May 12-15, 2027.

We invite you to share your work for consideration in one of the following educational formats:

- panel discussion
- case study
- workshop (full- and half-day options)
- symposium/breakout session (60- to 90-minute lectures)
- oral session (a 15- or 30-minute research summary presentation)

The deadline for review and first-round consideration has been extended to November 1 , 2026, at 11:59 pm US Eastern Standard Time.

Please address questions to AAPB: (800) 477-8892 or michelle@aapb.org.

The goal of this conference is to convene healthcare professionals (psychologists, clinicians, physicians, researchers, and mental health professionals) using biofeedback and applied psychophysiology to share information, research, concepts, and outcomes.

We look forward to receiving your proposal! Thank you for your time.

PLEASE NOTE:
Poster abstracts are collected on a separate submission site. Click here to access the Poster Submission site.

The system allows for you to request a copy of your completed submission at the conclusion of this online form, once you hit submit. Please have your submission ready before you start entering this form, as you will not be able to edit your responses after you hit the submit button. Once you submit, you will only be able to download a copy of what AAPB has received. Any changes needed? Contact michelle@aapb.org for special assistance.



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Primary Submission Contact

Please indicate one individual with whom we should communicate the abstract review status. Only the primary submission contact will receive information on the status of this submission. The primary submission contact is responsible to communicate with all presenters/authors.

* 1. **Please complete the following information for the submission's PRIMARY CONTACT**

First and Last Name	
Credentials	
Title/Institution	
Address	
City/Town	
State/Province	
ZIP/Postal Code	
Country	
Email Address	
Phone Number	

* 2. **Is the PRIMARY CONTACT also the PRIMARY PRESENTER/AUTHOR of this submission?**

- ◯ Yes
- ◯ No

3. **If no, in the past 12 months, has the submission contact had a financial relationship* with a commercial organization which produces healthcare products or services?**

- ◯ Yes, I have financial interest to disclose
- ◯ No, I have no financial interests to disclose

4. If yes, please indicate the following information:

Commercial Interest	
Nature of the Relationship	



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Primary Presenter Information

Please include the contact information for the primary presenter, IF different from the primary contact associated with this submission.

5. Please complete the following information for the PRIMARY PRESENTER

Name	
Credentials	
Title/Institution	
Address	
City/Town	
State/Province	
ZIP/Postal Code	
Country	
Email Address	
Phone Number	



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Primary Presenter/Author Biography and CV File Upload

Please include the contact/biographical information for the primary presenter/author.

* 6. Please include the primary presenter biography (100-word MAX). Please do not copy and paste your CV here. AAPB is not responsible to edit presenter CVs nor bios.

* 7. Upload the CV of the primary presenter here.

Choose File Choose File No file chosen

* 8. In the past 12 months, has the primary presenter had a financial relationship with a commercial organization which produces healthcare products or services?

- ◯ Yes, there is financial interest to disclose
- ◯ No, there i no financial interests to disclose

9. If yes, please indicate the following information:

Commercial Interest	
Nature of the Relationship	



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Your Profession

* 10. Please indicate the primary presenter's discipline/field (check all that apply):

- [ ] Psychology
- [ ] Medicine
- [ ] Nursing
- [ ] Social Work
- [ ] Dentistry
- [ ] Counseling
- [ ] Physical Therapy
- [ ] Education
- [ ] Occupational Therapy
- [ ] Speech Pathology
- [ ] Chiropractic
- [ ] Sport Psychology
- [ ] Other (please specify)

* 11. Is the primary presenter a psychologist? (Please note: This question satisfies a specific APA CE sponsor requirements)

- ◯ Yes
- ◯ No



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Select a Session Track, Classification and Instructional Level

At the AAPB Annual Scientific Meeting, all sessions will be categorized into three tracks. Please read the following track descriptions carefully to determine which track your abstract fits best:

Basic Science: Applied psychophysiology and biofeedback are objective and evidence-based fields. They are grounded in an understanding of several related disciplines; neurophysiology, neuroanatomy, cognitive psychology, neuropsychology, cardiovascular physiology, respiratory physiology, public health, and others. AAPB supports and encourages research that contributes to the development and growth of applied psychophysiology and biofeedback and the program committee is seeking quality research from any discipline linked to biofeedback or applied psychophysiology. These submissions should focus on underlying mechanisms and may be experimental or descriptive or literature reviews. An example of a potential submission could be a study on changes in plasma levels of circulating stress hormones in response to specified environmental events. Another example could be a comparison of different types of instrumentation in measuring abdominal excursion and respiration patterns.

Clinical Interventions and Optimal Performance: This track targets licensed clinicians working with patients as well as performance trainers and educators working with clients. We are looking for submissions that provide evidence for successful biofeedback training options. The presentations typically involve patients

wanting specific therapeutic treatments and interventions to address clinically diagnosed problems, or healthy clients wanting to improve overall functioning seeking techniques and approaches to enhance optimal performance. We encourage our members who are replicating results of peers, or conducting formal controlled research studies to consider presenting any preliminary, mature, or other peer-reviewed findings.

Hot Topics: This track will feature presentations focused on new ideas, technological advances, challenges, and new applications of psychophysiological science. This track will provide a venue for more speculative thinking as well as information on developments from other disciplines that could impact the way we conduct biofeedback. If you have been using innovative techniques and getting good results, we would encourage you to submit preliminary findings from your pilot studies. Trials may focus not only on biofeedback interventions with clients and patients but also on instrument or equipment innovations. For example, over the past several years, the AAPB has had a presentation from a company developing electronic devices embedded in an ultra-thin, flexible substrate that could be applied like a temporary tattoo. We will be looking for other new ideas and approaches that could create new opportunities in our field. The emerging area of portable, miniaturized, wearable, or implantable sensors is one example of a Hot Topic.

* 12. Please **identify the appropriate track** for your abstract submission:

- ◯ Basic Science
- ◯ Clinical Interventions and Optimal Performance
- ◯ Hot Topics

* 13. Which **type of presentation** are you proposing for this abstract submission?

- ◯ **Full-Day Pre-conference Workshop** **(May 12 and May 13 ONLY):**
  8-hour in-depth course /presenter receives 20% of the gross registration income.
- ◯ **Half-Day Pre-conference Workshop** **(May 12 and May 13 ONLY):**
  4-hour in-depth course /presenter receives 20% of the gross registration income.
- ◯ **60-Minute Symposium/Breakout Session** **(May 14 and May 15 ONLY):**
  60-minute presentation, wherein one or more presenters discuss various aspects of one topic or subject matter area.
- ◯ **90-Minute Symposium/Breakout Session** **(May 14 and May 15 ONLY):**
  90-minutes presentation, wherein one or more presenters discuss various aspects of one topic or subject matter area.
- ◯ **60-Minute Panel Discussion** **(May 14 and May 15 ONLY):**
  60-minute group discussion, wherein several speakers offer presentation on issues that showcase convergence within theory and/or clinical practice. Point-Counterpoint Debates, wherein opposing theory and variance of opinion are highlighted and debated in a civilized and refereed manner, will be considered and are ENCOURAGED.
- ◯ **90-Minute Panel Discussion** **(May 14 and May 15 ONLY):**
  90-minute group discussion, wherein several speakers offer presentation on issues that showcase convergence within theory and/or clinical practice. Point-Counterpoint Debates, wherein opposing theory and variance of opinion are highlighted and debated in a civilized and refereed manner, will be considered and are ENCOURAGED.
- ◯ **15-Minute Abstract Presentations** **(May 14 and May 15 ONLY):**
  An abbreviated 15-minute overview of a topic. Within a 60 or 90-minute oral presentation session, multiple presenters are assigned to present, each taking their allocated time and "passing the mic" to the next presenter. Each presentation is allocated up to 15-minutes to discuss a topic or idea. There is no presenter reimbursement for oral presentations.
- ◯ **30-Minute Abstract Presentations** **(May 14 and May 15 ONLY):**
  An abbreviated 30-minute overview of a topic. Within a 60 or 90-minute oral presentation session, multiple presenters are assigned to present, each taking their allocated time and "passing the mic" to the next presenter. Each presentation is allocated up to 30-minutes to discuss a topic or idea. There is no presenter reimbursement for oral presentations.
- ◯ Other (please specify).

  [ ]

* 14. Please classify the **subject matter classification** that best describes this submission:

- [ ] Peripheral Biofeedback (HRV/Resp)
- [ ] Peripheral Biofeedback (EMG/Temp/GSR)
- [ ] Neurofeedback (EEG)
- [ ] Diversity in Psychophysiology
- [ ] Optimal Performance
- [ ] Heart Rate Variability (EKG, RESP)
- [ ] Stress Management
- [ ] Practice Management
- [ ] Mindfulness
- [ ] Technology and Innovations
- [ ] High-level science from aligned disciplines
- [ ] Neuroscience
- [ ] Evidence-based
- [ ] Neurophysiology
- [ ] Ethical Standards
- [ ] Case Studies
- [ ] Debates
- [ ] Successful Clinical Outcomes (Depression, Epilepsy, Behavior, Diabetes)
- [ ] VA Whole Health Initiative
- [ ] Historical Foundations
- [ ] Other (please specify)

* 15. **Instructional Level - Select ONLY ONE OPTION.**

For those psychologists using the modality of biofeedback and interested in efficacy, science and latest clinical applications: (1) This conference presents research relevant to psychological practice, education and science; (2) it is our intention to host an offering to help psychologists to keep up with the most current scientific evidence regarding assessment, intervention, and education; and (3) we believe that this program would allow psychologists to increase competencies in order to improve services to patients. This conference is IN NO WAY a substitute for the basic academic education and training needed for entry to the field of psychology.

- ◯ **Introductory:** Content is designed for psychologists who may have little to no background in a specialized skill or content area. Through this level of programming, the learner can become acquainted with the theoretical underpinnings, principles, methods, and perspectives of a content area. An introductory level program also may serve as the foundation for subsequent intermediate and advanced learning. Introductory level programming may also be related to an emerging area of knowledge or practice. Although this content can be used as a foundation for more advanced learning, an introductory level program may simply focus on breadth, enrichment or general knowledge.
- ◯ **Intermediate:** Content builds upon the learner's foundational knowledge, familiarity with the literature and/or experience in a content area. Programming at this level includes more depth than at a beginning level program. It could also serve as a refresher course for individuals who have background in a content area and are interested in learning more contemporary applications.
- ◯ **Advanced:** Builds upon established experience, knowledge and skills in the content area. This may include more diverse applications to specific populations, or a novel application of the skill presented. Advanced level programming tends to be more specialized in nature and allows the learner to integrate and enhance knowledge and skills into their practice or other professional domains.

* 16. Please indicate what percentage of the content within this presentation is **clinical-focused** and what percentage is **research-focused**:

Clinical Focus

Research Focus



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Abstract Content/Session Information

* 17. Abstract Title (80 characters max.)

* 18. Abstract (300 words max.) - Please include definitions for acronyms, if applicable:

* 19. Have you presented the content of this submission to any other audiences? If so, where?

- ◯ Yes, I have presented the content of this submission to other audiences.
- ◯ No, I have not presented the content of this submission to other audiences.

Location:

* 20. Target Audience Description (who should attend this session):

* 21. Describe how your proposal addresses the issues of cultural diversity, cultural competence, and multicultural issues:



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Learning Objectives

About Behavioral Learning Objectives

- **Learning objectives, or learning outcomes, are statements that clearly describe what the learner will know or be able to do as a result of having attended an educational program or activity, i.e., What should the learner be able to do or do differently after they attend this session?**

- **Write learning objectives with the goal of improving learners' competency, performance, and/or patient outcomes. Learning objectives should (1) focus on**

the learner, and (2) contain action verbs that describe measurable behaviors.

- **Learning objectives must be observable and measurable.**

- **Verbs to consider when writing learning objectives: list, describe, recite, write, compute, discuss, explain, predict, apply, demonstrate, prepare, use, analyze, design, select, utilize compile, create, plan, revise, assess, compare, rate, critique**

- **Verbs to avoid when writing learning objectives: know, understand, learn, appreciate, become aware of, become familiar with**

Example of well-written learning objectives:
This workshop is designed to help you:
- Summarize basic hypnosis theory and technique
- Observe demonstrations of hypnotic technique and phenomena
- Recognize differences between acute and chronic pain
- Utilize hypnosis in controlling acute pain
- Apply post-hypnotic suggestions to chronic pain
- Practice hypnotic technique in dyads

* 22. Learning Objectives (please provide 5 learning objectives minimum)
In this session the learner will:

1.
2.
3.
4.
5.



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Presentation Citations

Please provide NO LESS THAN FIVE scientific citations from current PEER-REVIEWED only publications/journals (research and/or theoretical) supporting the content of your presentation. Textbook references do not qualify.

Citations more than ten years old are NOT valid.

APA format is MANDATORY: Click here for examples.

e.g., Author, A. A., & Author, B. B. (Date of publication). Title of article. *Title of Publication, volume number* (issue number if available). [URL address].

* 23. Please provide five scientific citations (research and/or theoretical) supporting the content of your presentation:

1.
2.
3.
4.
5.



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Practice GAPs (Guidelines Applied in Practice)

How does your proposed presentation serve the target audience to improve the practice and/or delivery of health services in terms of competency, performance and/or patient outcomes?

Knowledge translation describes any activity or process that facilitates the transfer of high-quality evidence from research into effective changes in practice, policy or products. This increasingly important discipline attempts to combine elements of research, education, quality improvement, and electronic systems development to create a seamless linkage between interventions that improve patient care and their routine implementation in daily clinical practice. A practice "gap" is the difference between 'desired' practice and 'actual' practice using sources such as national/state data, registries, surveys, journal publications.

* 24. **Identified practice gap:**

- [ ] Patient Care
- [ ] Medical Knowledge
- [ ] Practice-based Learning and Improvement
- [ ] Interpersonal and Communication Skills
- [ ] Professionalism
- [ ] Systems-based Practice

25. What will your session teach its target audience that could potentially improve or correct this gap?

* 26. Please note that, for this policy, AI refers to generative large language model (LLM) AI tools and does not include grammar-checking software, citation software, or plagiarism detectors. Generative AI models may be considered in creating AAPB CE programs but cannot compose the program. The unique creative contributions and experiential insights of human experts are irreplaceable and integral to the unique offerings of all APA and APA CE Co-sponsored programs.

Was AI (specifically: generative large language model ((LLM)) AI tools) used in developing this presentation content and/or program materials?

- ◯ Yes, AI was used to develop this presentation
- ◯ No, AI was NOT used to develop this presentation

27. If Yes, please disclose how AI was utilized. Included detailed information about AI's role, usage, timing, and extent of contribution in developing this presentation subject matter/course content as follows:

What was the role AI:

How was AI used:

When was AI used?

What is the extent of AI's contribution in developing this course content?



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Co-presenters/Co-Authors?

* 28. Will additional co-presenters take part in this presentation?

- ◯ Yes
- ◯ No



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First Additional Presenter

* 29. Please complete the following information:

Name	
Credentials	
Title/Institution	
Address	
City/Town	
State/Province	
ZIP/Postal Code	
Country	
Email Address	
Phone Number	

* 30. First Additional Presenter Biography (100-word MAX)

* 31. Is the First Additional Presenter a psychologist?

- ◯ Yes
- ◯ No

32. Upload the First Additional Presenter CV here

Choose File | Choose File | No file chosen

33. In the past 12 months, has the first additional presenter had a financial relationship with a commercial organization which produces healthcare products or services?

- ◯ Yes, this presenter has financial interests to disclose
- ◯ No, this presenter has no financial interests to disclose

34. If yes, please indicate the following information:

Commercial Interest	
Nature of the Relationship	

* 35. **Do you have an another co-presenter?**

- ◯ Yes
- ◯ No



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Second Additional Presenter

* 36. Please complete the following information:

Name	
Credentials	
Title/Institution	
Address	
City/Town	
State/Province	
ZIP/Postal Code	
Country	
Email Address	
Phone Number	

* 37. Second Additional Presenter Biography (100-word MAX)

38. Upload the Second Additional Presenter CV here

Choose File Choose File No file chosen

* 39. Second Additional Presenter a licensed psychologist?

- ◯ Yes
- ◯ No

40. In the past 12 months, has the second additional presenter had a financial relationship with a commercial organization which produces healthcare products or services?

- ◯ Yes, this presenter has financial interests to disclose
- ◯ No, this presenter has no financial interests to disclose

41. If yes, please indicate the following information:

Commercial Interest	
Nature of the Relationship	

* 42. **Do you have an additional co-presenter?**

- ◯ Yes
- ◯ No



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Third Additional Presenter

* 43. Please complete the following information:

Name	
Credentials	
Title/Institution	
Address	
City/Town	
State/Province	
ZIP/Postal Code	
Country	
Email Address	
Phone Number	

* 44. Third Additional Presenter Biography (100-word MAX)

* 45. Third Additional Presenter a licensed psychologist?

- ◯ Yes
- ◯ No

46. Upload Third Additional Presenter CV here

Choose File | Choose File | No file chosen

* 47. In the past 12 months, has the third additional presenter had a financial relationship with a commercial organization which produces healthcare products or services?

- ◯ Yes, this presenter has financial interests to disclose
- ◯ No, this presenter has no financial interests to disclose

48. If yes, please indicate the following information:

Commercial Interest	
Nature of the Relationship	

* 49. **Do you have an additional co-presenter?**

- ◯ Yes
- ◯ No



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Fourth Additional Presenter

* 50. Please complete the following information:

Name	
Credentials	
Title/Institution	
Address	
City/Town	
State/Province	
ZIP/Postal Code	
Country	
Email Address	
Phone Number	

* 51. Fourth Additional Presenter Biography (100-word MAX)

* 52. Is the Fourth Additional Presenter a psychologist?

- ◯ Yes
- ◯ No

53. Upload the Fourth Additional Presenter CV here

Choose File | Choose File | No file chosen

54. In the past 12 months, has the fourth additional presenter had a financial relationship with a commercial organization which produces healthcare products or services?

- ◯ Yes, there is financial interest to disclose
- ◯ No, there i no financial interests to disclose

55. If yes, please indicate the following information:

Commercial Interest	
Nature of the Relationship	



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Speaker Disclosure Form

- **In order to ensure independence, objectivity and scientific rigor in all activities and in accordance with the AMA and APA Standards for Commercial Support; all those in a position to control the content of an educational activity are required to disclose their relevant financial relationships. This includes indicating that you have nothing to disclose. Your disclosure will be distributed to the activity attendees.**

- **Government organizations and non-profits are NOT commercial organizations, so we are not interested in those relationships.**

- *** Financial relationships are those relationships in which the individual benefits by receiving a salary, royalty, intellectual property rights, consulting fee, honoraria, ownership interest (e.g., stocks, stock options or other ownership interest, excluding diversified mutual funds), or other financial benefit. Financial benefits are usually associated with roles such as employment, management position, independent contractor (including contracted research), consulting, speaking and teaching, membership on advisory committees or review panels, board membership, and other activities for which remuneration is received or expected. 'Contracted research' refers to research funding in which an institution receives a grant and manages the grant funds and an individual(s) is the principal or named investigator on the grant. Relevant financial relationships are those in which an individual (including the individual's spouse/domestic partner/business partner) has/has had a personal financial relationship (in any amount) occurring in the last 12 months with a commercial entity producing health care goods or services and that individual also has control over educational content (planning or presenting) about the products or class of products of the commercial interest.**



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AAPB Commercial Bias Policy

Commercial Support is financial or in-kind contributions given by a commercial interest which is used to pay all or part of the costs of a Continuing Medical Education activity.

When there is commercial support there must be a written agreement that is signed by the commercial interest and the accredited provider prior to the activity taking place.

AAPB will not accept presentations that demonstrate ANY level of commercial bias or conflict of interest. AAPB strongly adheres to the commercial bias criterion as described by the Accreditation Council for Continuing Medical Education (ACCME), as stated in Standard 5:

-Standard 5.1 The content or format of any AAPB approved presentation or its related materials must promote improvements or quality in healthcare and not a specific proprietary business interest of a commercial interest.

-Standard 5.2 Presentations must give a balanced view of therapeutic options. Use of

generic names will contribute to this impartiality. If the educational material or content includes trade names, where available trade names from several companies should be used, not just trade names from a single company.

Top 10 Actions Perceived by Health Care Professionals as Commercial Bias[1]

1. Focusing on one agent, device, or procedure when others exist
2. Not providing a balanced presentation of the benefits and adverse effects for all agents, methods, or procedures in an activity
3. Most of the faculty have relationships with the grantor sponsoring the activity
4. References to inappropriate studies (promotional, bad design, etc.)
5. Inconsistent use of brand names
6. Misleading title
7. Lack of appropriate scientific references
8. Misleading learning objectives
9. Misleading overview statement
10. Endorsement of a particular product or practice by a respected and well-known expert in the field

Based on: Cornish and Leist. JCEHP 2006; 26:161-7.

For more information on what constitutes commercial bias compared with the personal opinion of experts, click here.

* 56. **Will this proposed presentation be free of commercial bias?**

- ◯ Yes
- ◯ No



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Utility/Validity

* 57. Please list the limitations, severe risks, or most common risks (if any) found in the content of your presentation. If your presentation includes discussions of clinical assessments, treatments, or interventions, please describe the evidence of this information:

* 58. **Do you agree to include the following statement in your proposed presentation files if accepted? "***Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards.*"

- ◯ Yes
- ◯ No

* 59. Your signature below will constitute a warranty that all materials provided for program presentation and handouts are your own original work; that it does not violate any copyright or other proprietary rights of others. The material is factually accurate and contains no libelous matter; and that you assign the Association for Applied Psychophysiology and Biofeedback (AAPB) the use of copyright therein for purposes of making this presentation and distributing handouts.

Copyright law protects any original creation, and grants the holder of the copyright exclusive control over when, how, and by whom their work may be copied, distributed, or exhibited. This includes literary works, paintings, photographs, drawings, films, music (and its lyrics), choreography, sculptures and many other creative works. Don't take anything from the Internet, or anywhere else, because it is almost always copyrighted, by default. "I found it on the Internet" is not a defense against copyright infringement; works on the Internet are as copyrightable as any other kind of work. Nor is "it didn't say it was copyrighted."

I, (speaker’s name), do hereby authorize AAPB to publish, reproduce and distribute copy of my program presentation and relevant handouts for the benefit of the participants of this presentation. I hereby agree to indemnify AAPB from all liabilities arising because of this presentation.



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Audio/Visual Requirements:

In most cases, AAPB will provide LCD projection and microphone equipment. It is the responsibility of the presenters to bring their own laptop/computer equipment. **AAPB makes no guarantee that we will be able to accommodate special requests, but we will make every effort possible.

* 60. Does your presentation require audio/visual equipment (screen, PowerPoint projection, microphone)?

- ◯ Yes
- ◯ No

61. Please indicate any additional needs you may have to present this content successfully, if any?



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Additional Details

62. Please indicate if you have any date/time restrictions. All Preconference workshops are held May 12-13 only and all breakout sessions/symposia, oral presentations and keynotes are held May 14-15 only.

(Note, AAPB does not guarantee date/time preferences, but will do our best to accommodate when possible)

63. Please use this space for anything else the Program Committee needs to know about this submission:



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Thank you for your submission! Click the button to receive a copy of your submission. Please email michelle@aapb.org if you need to edit this submission.